

Stillington Community Primary School – Curricular Aims 2017-18

Autumn Term 2017	Spring Term 2018	Summer Term 2018
<p style="text-align: center;"><u>KS1 Where do the leaves go in winter?</u> <u>Remembrance Day</u></p> <p><u>AIMS</u></p> <ul style="list-style-type: none"> • To be able to locate Britain on a world map • To locate England, Scotland, Northern Ireland & Wales on a map of UK as well Stillington and other places of interest. • To be able to explain how the weather changes with each season. • To be able to identify the location of hot & cold areas of the world in relation to the Equator & the North & South Poles. • To be able to answer questions using different resources, such as books, the internet and atlases • Develop speaking & listening skills by talking to family & community members about the weather, toys and clothing from past. • To develop an understanding of the themes surrounding Remembrance Day. • <i>EYFS – To talk about past/present in own lives & in lives of family members.</i> • <i>To make observations about the weather and talk about the features of their own immediate environment and how environments might vary from one another.</i> • <i>To sing songs, make music & dance and experiment with ways of changing them.</i> • <i>To develop characteristics of effective learning</i> <p>Science – Seasonal Changes, Animals including humans (2), Living things and their habitats</p>	<p style="text-align: center;"><u>KS1 Transport</u></p> <p><u>AIMS</u></p> <ul style="list-style-type: none"> • To know about changes within living memory • To use a wide vocabulary of everyday historical terms. • To be able to ask & answer questions using different resources, such as books and the internet • To be able to design purposeful products • To select a range of tools & materials in order to perform practical tasks • To build structures exploring how they can be made stronger, stiffer & more stable • To explore & use mechanisms • <i>EYFS – to develop characteristics of effective learning</i> • <i>To express themselves effectively</i> • <i>To use simple hand tools safely, with increasing control</i> • <i>To select appropriate resources & adapt work where necessary</i> • <i>EYFS/KS1 – train / bus station role play, ticket office, bicycle shop</i> <p>Science KS1 – Forces, Electricity</p>	<p style="text-align: center;"><u>KS1 Seaside Rescue</u></p> <p><u>AIMS</u></p> <ul style="list-style-type: none"> • To undertake field work & observational skills of school & the key human & physical features of its surrounding environment • To be able to contrast Stillington to a coastal town using geographical vocabulary to refer to both physical and human features • To know about the life of Captain Cook • <i>EYFS – to know about similarities and differences in relation to places, objects, materials and living things.</i> • <i>To know about the features of their own immediate environment and how environments might vary from one another.</i> • <i>To use represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.</i> • <i>EYFS – develop characteristics of effective learning</i> • <i>EYFS/KS1 - Coast Guard role play</i> <ul style="list-style-type: none"> - Travel agent / seaside role play - Pirate role play <p>Science KS1 - Plants, Uses of everyday materials (2)</p>

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<p data-bbox="210 173 645 237"><u>KS2 Saxon Settlers & Viking Raiders</u> <u>Remembrance Day</u></p> <p data-bbox="125 245 192 272"><u>AIMS</u></p> <ul data-bbox="174 284 728 970" style="list-style-type: none"> • To be able to locate countries using maps, atlases & globes and describe the features studied. • To have an understanding of how British society was shaped by the movement & settlement of different peoples with a focus on the Viking / Anglo-Saxon struggle for the Kingdom of England • To recognise that the past is represented & interpreted in different ways & be able to suggest reasons for this. • To develop historical enquiry skills through a range of appropriate sources of information • To ask & answer questions as part of their historical enquiry about the Anglo-Saxon and Viking way of life. • To develop an understanding of the themes surrounding Remembrance Day. <p data-bbox="125 1013 640 1077">Science – Forces, Famous Scientists & their Discoveries</p>	<p data-bbox="927 173 1184 204"><u>KS2 Groovy Greeks</u></p> <p data-bbox="752 215 826 242"><u>AIMS</u></p> <ul data-bbox="801 253 1344 791" style="list-style-type: none"> • To have an understanding of Ancient Greek life & achievements including their influence on the western world. • To understand the methods of historical enquiry, gaining historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national & international history • To be able to use maps, atlases, globes & digital mapping to locate countries & describe their features • To have an awareness of human & physical geography and apply this to comparing Greece with UK <p data-bbox="752 834 1209 861">Science: Living Things & their Habitats</p>	<p data-bbox="1541 173 1825 204"><u>KS2 Street Detective</u></p> <p data-bbox="1379 215 1453 242"><u>AIMS</u></p> <ul data-bbox="1429 253 1986 826" style="list-style-type: none"> • To use fieldwork to observe, measure & record the human & physical features in the local areas using a range of methods, including sketch maps, plans & graphs and digital technologies • To be able to use the eight points of a compass, four & six figure grid references, symbols & keys including Ordnance Survey maps • To know about events in history which have shaped the locality to its present state • To use spoken language to develop understanding through speculating, hypothesising, imagining & exploring ideas <p data-bbox="1379 869 1747 896">Science : Plants, Investigations</p>