



Dear parents / carers,

Thank you to those of you who completed our questionnaire on remote learning. We have shared the many positive comments with our staff members, which were warmly received.

We understand this is a challenging time for parents, many of you juggling work and home educating, we therefore aim to do all we can to support, whilst opening school for those entitled to a place. The feedback has been useful in aiding us to develop our provision further. Please see below how we aim to do this commencing Monday the 1st of February- we trust you will find this useful.

Foston Only

You said "There are a large number of EYFS children at Foston in the Teams session."

What we will do: The reception children will now have their registration meeting at **10-10.20am**. The nursery children will then have their registration from **10.30-10.45am**. This way the activities can be planned precisely for these age groups.

All schools- Guidance/ Subject Knowledge

You said "We need support with subject knowledge. "

What we will provide: Each class teacher will send out a pack of 'Knowledge Organisers' and 'Vocabulary Mats' that include the key vocabulary and concepts of learning for each unit of work. These can be used to support learning and explain any terminology. We will **NOT** use abbreviations and provide explanations.

You said "It would help if we had worksheets alongside phonics PowerPoints in EYFS. "

What we will provide: Alongside the PowerPoint we will provide the worksheet that can be printed for the children. Parents can then choose to use the PowerPoint slide or the worksheet.

You said "We would benefit from Advice and Strategies for giving feedback to children"

Our key pointers to help you with this: In our lessons at school, we give the children lots of positive feedback on their achievements. We always begin with praising the children, aiming to give **3 positive comments** to 1 area of development. When helping children in class, we use lots of modelling to aid learning and have resources such as number lines, hundred squares, counters, Lego bricks, alphabet strips, sound mats and tricky words to support accuracy. In school we also encourage children to complete activities independently, this way we can see each child's achievements and plan precise next steps based on their ability. We are happy for parents to mark any maths work to give children instant feedback, if you are comfortable to do so. If you are not confident in providing feedback to children, please do not worry, the teachers will pick up on misconceptions. For further individual advice, please email the class teacher.

You said "Some of the work is too difficult for my child and some is too easy."

All of our children have areas of strength and areas to develop. We have pitched the work at the year group expectation, as per National Curriculum expectations.

What we will do: We will make sure there is an optional 'challenge' in our maths for those children that are working at the greater depth level. With our English work, where possible, we will provide videos, key words and descriptions to support the learning, opening ended activities and clear grammar / punctuation expectations. We also **do not wish** to overwhelm parents with expectations. If a child is working on a different year group curriculum, we are amending work individually to their level.

All schools- Ways of Working

You said "It would be useful for my child to speak to the class teacher. "

What we can do: If any children wish to speak to the teacher, they will be available for an extra 15 minutes after the registration meeting. The class teachers will also be ringing all children and parents who are home learning from next week. We will aim to ring every 2 weeks, starting from Monday 1st February.

You said "Are there any Extra-Curricular activities my child could get involved with?"

What we can do: We will signpost parents to any events we hear of. Children can also use Times Tables Rock Stars, Bug Club (Active Learn) and Spelling shed. We will explore extra-curricular clubs.

You said "We would like to reduce screen time for the children."

Our advice and what we will do: We encourage the children to have regular breaks throughout the day away from the computer. We will also be reintroducing our daily PE sessions in the form of 'brain breaks'. **Please find in the table below some activities the children could do as part of mental health week.** We will continue to look at our home learning and explore the possibility of an afternoon with 'no screen time'. We are mindful that this may require parents, who may be working from home, to work more closely with their children to complete interactive activities. They would then need to support children with subject knowledge to replace the video explanations.

Maker Hour	Build the tallest tower	Build a den in the house or garden	Make a boat to float in your bath	Create a large piece of art	Make a sock puppet	Make your own healthy lunch	Paint a pebble	Draw a picture on a cereal box and cut it up to make a jigsaw	Crete a board game to play with your family	Bake and decorate a cake
Genius Hour	Play Kim's memory game (object in a tray)	Learn to read / spell 5 new words	Learn some words in another language	Learn some sign language	Learn a magic trip	Write a rap song	Draw your family and the pets you may have	Learn to juggle	Learn to tie a tie	Play a musical instrument
Reading Hour	Find a picture in a book you have never noticed before	Read instructions to complete an activity	Read a poem	How many book titles can you read in 1 minute?	Turn your favourite story into a comic book	Read a description in a book and draw an illustration	Read to someone else in your family for their enjoyment	Time how many words you can read in 1 minute	Read someone else's favourite book	Read your favourite book again
Fitness Hour	Have a disco with your family	Go on a safe walk with a family member	Make an obstacle course	Make up a fitness workout	Touch every wall in your home	Take 200 steps around your home	Walk up and down the stairs 10 times	Do 50 star jumps	Throw a ball as many times without dropping it	Sit down on the floor again then stand up 20 times
Service Hour	Draw a picture for someone	Ring a family member	Write a card / letter to say hello	Tidy your room	Match Tupperware lids to their bottoms	Fold your clothes	Write a thank you card for someone	Teach someone else how to do something	Hoover a room in the house (ask permission)	Do the washing up

You said “It would be beneficial to include more live lessons”

Our Response at this stage: Unfortunately at present we are unable to provide additional live sessions. We will continue to review this in light of guidance and staffing within school. We are also currently unable to facilitate class meetings at the end of the school day to reflect on the learning at present. We have many siblings across our federation / collaboration and would therefore have to stagger these across the afternoon.

You said “An Assembly with Mrs Moore to celebrate achievements would be motivational.”

What we will do: We will begin celebration assemblies every 2 weeks, where parents and children are invited to attend. Certificates will then be emailed from Mrs Moore. The first one of these being on Friday 29th January for Foston & Terrington Federation, then Friday 5th February for Stillington.

You said “Children would enjoy it if we could continue Show & Tell”

What we will do: One day each week the children can each share or show something in our registration meetings.

You said “It would be helpful to be able to reflect on some work collaboratively”

What we aim to do: As our Registration Meetings develop, we aim to explore more collaborative ways of involving the children in these sessions.

All schools- Technology and Resources

You said “The text is small in the online reading sessions.”

What we will do: We will show the adults in school how to zoom into the texts when the children are reading.

What you can do: Please can you encourage the children to let us know if the text is too small on their device.

You said “There is some background noise and unmuted microphones making it hard to hear.”

What we will do: We will show all teachers how to mute the microphones of others on Microsoft Teams so they can reduce any background noise

You said “It would be good if the children had access to reading books.”

What we will do : From **Monday 1st February**, reading books will be available from 3.45-4.30pm for those children who are home learning. You will find these in a box next to the school gate for collection every Monday. Any books that have been read can also be returned at this point. Please can you **email the class teacher** if you will be collecting books each week, these can then be prepared.

You said “The font can be too small on the PowerPoint slides.”

What we have done: We have shared this feedback with the class teachers and you should find the font is now easier to read.