

In English we will read Knock Knock, Open the Door, Traction Man is Here! And How to Catch Santa. These books all belong to different genres. We will learn about the genres and use the texts as stimuli for our own writing. RWI phonics will take pace daily alongside weekly spellings and handwriting.

In Mathematics we will learn about...

- Place value
- Addition and Subtraction
- Multiplication and Division
- Geometry and Shape

We will use this knowledge to solve problems and puzzles and to develop our reasoning skills.

In History we learn about toys and clothes from the past which relate to seasonal changes.

In Art and Design Technology we will develop different techniques completing activities art related to seasonal changes which will include leaf printing, leaf rubbing, collage and baking

In Music we will be learning about the basic style indicators of Hip Hop music. We will also practise songs for our Christmas play.

In P.E. we will develop our fitness & basic skills alongside teamwork skills through playing a range of games.

Autumn
2017

Learning
Overview

Infant
Class

In Computing we will be learning about the basic functions of a computer, how computers can help you learn, what the internet is and how to use it safely.

In Science we will be learning how to work scientifically within the topic of Animals including Humans. We will focus on animal babies, how animals & humans grow & change and the basic conditions needed to sustain life. We will also be learning about the importance of healthy eating, exercise and hygiene.

In Geography our topic is 'Where do all the Leaves go in Winter'. We will be learning about weather patterns and seasonal change in the UK and further afield.

In PSHE we will carry out learning based around growing up and caring for myself alongside whole school anti-bullying work and work to address our Ofsted priority of different families, same love.

In R.E. we will learning about celebrations within the Christian, Sikh and Muslim faiths

**WHERE DO ALL THE LEAVES
GO IN WINTER?**