

# Stillington Community Primary School PE and Sports Premium Strategy 2021 - 2022

*Love, Learn and Grow Together*

Academic Year: 2021/22

Total fund allocated: £16,270

Date Updated: Sept 2021

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Percentage of total allocation: **42%**

Intent	Implementation		Impact	Notes On Progress	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
<b>Children need to know about maintaining a healthy lifestyle, keeping physically active to compliment and supplement the school's approach to mental health.</b>	PE coordinator to lead two ½ hour PE sessions as CPD to staff members.	£570	All children take part in a daily session of skills based PE.  All children undertake the recommended ½ of physical activity per day		High quality CPD for current staff members.
	PE coordinator to deliver a nurture group Forest School session ½ hour each week.	£280	Children can talk confidently about how to stay safe and look after their mental health		Long term plan and support will be sustainable into the future. GTA SEND CPD.
	To develop the playground facilities for sporting and social opportunities.	£6020	The school is fully resourced to deliver a good quality of physical education to our children.  Children have experience of a wide range of sporting activities including forest schools.		Enables Stillington to independently deliver an effective PE curriculum Rolling programme of replacing PE curriculum
	<b>Total</b>	<b>£6870</b>			

**Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement**

Percentage of total allocation: **6%**

Intent	Implementation		Impact	Notes On Progress	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
<b>To ensure all children see PE as a high-profile part of the school curriculum</b>	Rewards for team spirit, good skills given in sessions. Links to curriculum drivers.	£0	Children feel that PE is an important part of the curriculum Children feel their skills, talents and interests are valued		Will be continued
	Display in school promoting PE and forest schools	£0	PE is celebrated		Sustainable
	Sports visitors and visits to sports facilities to be included in the curriculum	£1000	Children will meet a range of sporting personalities Children will understand local and national opportunities for sport		Sustained through parental contributions in future
	<b>Total</b>	<b>£1000</b>			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation: **36%**

Intent	Implementation		Impact	Notes On Progress	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
<b>Staff in school will receive high quality and consistent CPD on teaching and planning PE.</b>	Federation PE coach to support with planning of PE	Part of PE coordination role £0 additional cost	High quality PE taught in school which all children access		Staff will be confident to plan PE
	Specialist PE coaches to deliver weekly sessions to EYFS / KS1 and KS2 with support from ATA's to include after school club	£3900	ATA's able to take on delivery of ½ hour PE sessions Children receive specialist PE coaching weekly		Staff will be confident to deliver a strong PE curriculum
	Appointment of skilled MSA 4 days per week to support and deliver playground games and model good practice	£2000	Children engaged in productive play at lunchtime CPD provided for lunchtime staff on quality play		MSA to be sustainable through budgeting
	<b>Total</b>	<b>£5900</b>			

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: **12%**

Intent	Implementation		Impact	Notes On Progress	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
<b>Children will experience a range of sporting opportunities</b>	All stakeholders including children will be consulted to find out what sports they would like explored with children.	£0	A list of sports to be included in sports enhancement days / visits etc		Continually reviewed with stakeholders on an annual basis
	Sports enhancements to be planned to link with curriculum but also include interest led activities and arising opportunities	£1000	Children experience a wide variety of sporting opportunities		Curriculum sporting enhancements to be built into long term plan and budgeted for long term
	Forest schools sessions for all the children.	£1000	Children across school experience a wide range of forest school activities that develop as they move through school		Included in long term plan and budgeted for in case of PE funding ceased
	<b>Total</b>	<b>£2000</b>			

### Key indicator 5: Increased participation in competitive sport

Percentage of total allocation: **3%**

Intent	Implementation		Impact	Notes On Progress	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<b>To ensure children take part and experience a range of competitive sports</b>	To take part in opportunities for competitive sports provided by either cluster and total sports (possibly virtually)	Transport £500	Children experience a wide range of competitive sports Children get to know partner schools by creating mixed teams		Sustainable as little cost
	PE coordinator to organise cross school activities to enhance provision of competitive sports activities (possibly virtually)	Transport £ see above	Children experience a wide range of competitive sports Children get to know partner schools by creating mixed teams		Sustainable as little cost
	<b>To join Foston and Terrington Collaborative sports day</b>	Transport £ see above	To enable children to compete against a wider range of age appropriate peers		Sustainable as little cost
	<b>Total</b>	<b>£500</b>			<b>£12,250</b>

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.**

Please note: Although there has been considerable disruption in 2020/21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

*N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.*

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● ½ hour PE in place daily plus sports coaching and after school clubs</li> <li>● Clear progression of skills and activities through long term plan</li> <li>● Highly trained PE coordinator developing less experienced staff</li> <li>● Children gain skills and experiences in wider sports than required by the national curriculum</li> <li>● Partnership working across the collaboration allows for wider peer groups in small schools</li> <li>● Strong PSHE curriculum ensures children are aware how to keep healthy</li> <li>● Children enjoy our PE curriculum and all stakeholders are involved in developing it</li> <li>● Regular PE enhancement days that bring our schools together</li> <li>● Excellent resources for PE that cover every area needed</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop competitive sports and opportunities to create teams against other small schools</li> <li>● Development of the playground</li> <li>● Development of the forest schools area</li> <li>● Visits to sporting venues of different varieties</li> <li>● Creating a local list of sports clubs and activities to share with families</li> <li>● Staff member to undertake level 5 PE coaching and forest schools training</li> </ul>