

What's different about AUPs for September 2021?

The principles remain the same so this AUP has not changed much this year. However, we recommend you review all policies and AUPs in the light of school changes, new remote technologies etc.

At remotesafe.lgfl.net you will find a document and relevant reminders about appropriate use of remote technologies, including an infographic poster and platform specific guidance to help you review policies..

And to prompt those start the year discussions about life online in 2021, why not use the quick pupil audit to encourage disclosures, particularly relevant after holidays, periods of absence or quarantine at safeposters.lgfl.net and use the questions in the online quiz at digisafedigest.lgfl.net.

Cover sheet – delete this page once you have finished editing the document

- Feel free to edit / remove / add items based on the knowledge of your pupils, or to add your school name and logo, but please do not remove our branding
- Items in **yellow** need editing/completing/removing before you use the document
- Some words may need explaining, e.g. 'devices' or 'trusted adult', but were used to make the document as simple as possible. If your pupils know a different word, use that instead
- If some pupils need simpler or more complex language, try the other versions at safepolicies.lgfl.net, e.g. the symbolised version is great for learners with SEND and any younger pupil, or the more detailed KS2 version
- Note that this document covers sensitive issues, including getting undressed (why? See undressed.lgfl.net)
- We would love to hear how you use this AUP / if it's useful, how we can improve it and what else we can do to support you – get in touch with @LGfLDigiSafe on [Facebook](https://www.facebook.com/LGfLDigiSafe) or [Twitter](https://twitter.com/LGfLDigiSafe)
- Remember to talk about what or who a trusted adult is...and remember that can change.
- Why not display this AUP on a classroom wall alongside one of our online safeguarding posters at safeposters.lgfl.net?
- Remember our other resources (filtered by theme or key stage) at saferesources.lgfl.net, self-service CPD at safecpd.lgfl.net and live training at safetraining.lgfl.net

My name is _____

You may wish to introduce the Children’s Commission Digital 5 A Day – if not, delete the reference to it in the first line below: childrenscommissioner.gov.uk/our-work/digital/5-a-day/

To stay **SAFE online and on my devices**, I follow the Digital 5 A Day and:

1. I only **USE** devices or apps, sites or games if a trusted adult says so
2. I **ASK** for help if I’m stuck or not sure
3. I **TELL** a trusted adult if I’m upset, worried, scared or confused
4. If I get a **FUNNY FEELING** in my tummy, I talk to an adult
5. I look out for my **FRIENDS** and tell someone if they need help
6. I **KNOW** people online aren’t always who they say they are
7. Anything I do online can be shared and might stay online **FOREVER**
8. I don’t keep **SECRETS** or do **DARES AND CHALLENGES** just because someone tells me I have to
9. I don’t change **CLOTHES** or get undressed in front of a camera
10. I always check before **SHARING** personal information
11. I am **KIND** and polite to everyone

✓

My trusted adults are:

_____ at school

_____ at home

[The final gap could be at a place of worship, club, childminder, etc. You could delete the blanks and ask them to draw the people instead]



Acceptable Use Policy (AUP) for KS1 PUPILS

For parents/carers

To find out more about online safety, you can read [insert school name here]'s full Online Safety Policy [insert link here – there is a template at safepolicies.lgfl.net] for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc).

You can find support, online safety advice and lots of tips for safe settings and controls for parents at parentsafe.lgfl.net