

What's different about AUPs for September 2021?

The principles remain the same so this AUP has not changed much this year (note particularly #2). However, we recommend you review all policies and AUPs in the light of school changes, new remote technologies etc.

At remotesafe.lgfl.net you will find a document to help you review policies, and guidance on the safe use of remote technology settings to look out for.

And to prompt some start the year discussions about life online in 2021, why not use the quick pupil audit to encourage disclosures, particularly relevant after holidays, periods of absence or quarantine at safeposters.lgfl.net and use the questions in the online quiz at digisafedigest.lgfl.net.

Cover sheet – delete this page once you have finished editing the document

- This document has been written for KS2 pupils and whilst it is quite long, all the items are there for a reason. But feel free to edit / remove / add items based on the knowledge of your pupils
- Items highlighted in **yellow** need editing/completing/removing before you share the document and for #4 you may wish to introduce the Children's Commission Digital 5 A Day before introducing the AUP so that element makes sense – if not, delete the reference above. childrenscommissioner.gov.uk/our-work/digital/5-a-day/
- Feel free to add your school name and logo, but please do not try to remove our branding/links
- If you need a simpler or a more complex version for different groups of pupils, why not look at the other versions at safepolicies.lgfl.net, e.g. the one for KS1, or the symbolised version, which is great for learners with SEND (and others), or the more detailed KS3/4 version.
- Please note that this document covers sensitive issues, including getting undressed (why? see undressed.lgfl.net)
- We would love to hear how you use this AUP / if it's useful, how we can improve it and what else we can do to support you – get in touch with @LGfLDigiSafe on [Facebook](https://www.facebook.com/LGfLDigiSafe) or [Twitter](https://twitter.com/LGfLDigiSafe)
- Remember to talk about what or who a trusted adult is...and remember that can change
- Why not display this AUP on a classroom wall alongside one of our online safeguarding [posters at safeposters.lgfl.net](https://safeposters.lgfl.net)?
- Remember our other resources (filtered by theme or key stage) at saferesources.lgfl.net, self-service CPD at safecpd.lgfl.net and live training at safetraining.lgfl.net

These statements can keep me and others safe & happy at school and home

1. ***I learn online*** – I use the school’s internet, devices and logins for schoolwork, homework and other activities to learn and have fun. All school devices and systems are monitored, including when I’m using them at home.
2. ***I learn even when I can’t go to school because of coronavirus*** – I don’t behave differently when I’m learning at home, so I don’t say or do things I wouldn’t do in the classroom and nor do teachers or tutors. If I get asked or told to do anything that I would find strange in school, I will tell another teacher.
3. ***I ask permission*** – At home or school, I only use the devices, apps, sites and games I am allowed to and when I am allowed to.
4. ***I am creative online*** – I don’t just spend time on apps, sites and games looking at things from other people. I get creative to learn and make things, and I remember my Digital 5 A Day.
5. ***I am a friend online*** – I won’t share or say anything that I know would upset another person or they wouldn’t want shared. If a friend is worried or needs help, I remind them to talk to an adult, or even do it for them.
6. ***I am a secure online learner*** – I keep my passwords to myself and reset them if anyone finds them out. Friends don’t share passwords!
7. ***I am careful what I click on*** – I don’t click on unexpected links or popups, and only download or install things when I know it is safe or has been agreed by trusted adults. Sometimes app add-ons can cost money, so it is important I always check.
8. ***I ask for help if I am scared or worried*** – I will talk to a trusted adult if anything upsets me or worries me on an app, site or game – it often helps. If I get a funny feeling, I talk about it.
9. ***I know it’s not my fault if I see or someone sends me something bad*** – I won’t get in trouble, but I mustn’t share it. Instead, I will tell a trusted adult. If I make a mistake, I don’t try to hide it but ask for help.
10. ***I communicate and collaborate online*** – with people I already know and have met in real life or that a trusted adult knows about.
11. ***I know new online friends might not be who they say they are*** – I am careful when someone wants to be my friend. Unless I have met them face to face, I can’t be sure who they are.
12. ***I check with a parent/carer before I meet an online friend*** the first time; I never go alone.
13. ***I don’t do live videos (livestreams) on my own*** – and always check if it is allowed. I check with a trusted adult before I video chat with anybody for the first time.
14. ***I keep my body to myself online*** – I never get changed or show what’s under my clothes when using a device with a camera. I remember my body is mine and no-one should tell me what to do with it; I don’t send any photos or videos without checking with a trusted adult.

15. ***I say no online if I need to*** – I don't have to do something just because someone dares or challenges me to do it, or to keep a secret. If I get asked anything that makes me worried, upset or just confused, I should say no, stop chatting and tell a trusted adult immediately.
16. ***I tell my parents/carers what I do online*** – they might not know the app, site or game, but they can still help me when things go wrong, and they want to know what I'm doing.
17. ***I follow age rules*** – 13+ games and apps aren't good for me so I don't use them – they may be scary, violent or unsuitable. 18+ games are not more difficult but very unsuitable.
18. ***I am private online*** – I only give out private information if a trusted adult says it's okay. This might be my address, phone number, location or anything else that could identify me or my family and friends; if I turn on my location, I will remember to turn it off again.
19. ***I am careful what I share and protect my online reputation*** – I know anything I do can be shared and might stay online forever (even on Snapchat or if I delete it).
20. ***I am a rule-follower online*** – I know that apps, sites and games have rules on how to behave, and some have age restrictions. I follow the rules, block bullies and report bad behaviour, at home and at school.
21. ***I am not a bully*** – I do not post, make or share unkind, hurtful or rude messages/comments and if I see it happening, I will tell my trusted adults.
22. ***I am part of a community*** – I do not make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I tell a trusted adult and/or report it.
23. ***I respect people's work*** – I only edit or delete my own digital work and only use words, pictures or videos from other people if I have their permission or if it is copyright free or has a Creative Commons licence.
24. ***I am a researcher online*** – I use safe search tools approved by my trusted adults. I know I can't believe everything I see online, know which sites to trust, and know how to double check information I find. If I am not sure I ask a trusted adult.

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I have read and understood this agreement.

If I have any questions, I will speak to a trusted adult: at school that includes **[ either  
leave a blank for pupils to complete or write the names of staff here ]**.

Outside school, my trusted adults are \_\_\_\_\_

I know I can also get in touch with [Childline](#)

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



## Acceptable Use Policy (AUP) for KS2 PUPILS

### For parents/carers

If your parents/carers want to find out more, they can read [ insert school name here ]'s full Online Safety Policy [ insert link here – there is a template at [safepolicies.lgfl.net](https://safepolicies.lgfl.net) ] for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). They will also have been asked to sign an AUP for parents.