

# Stillington Community Primary School PE and Sports Premium Strategy – Impact July 2021

*Love, Learn and Grow Together*

**Academic Year: 2020 / 21**

**Total fund allocated: £ 16,000**

**Impact at: July 2021**

Although there has been considerable disruption in 2020/21 due to Coronavirus (Covid-19) - it is a legal requirement to publish details of how Primary PE and Sport Premium funding has been spent at Stillington School.

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

**Percentage of total allocation:**

28%

Intent	Implementation		Impact	Notes On Impact	Sustainability and next steps
Children need to know about maintaining a healthy lifestyle, keeping physically active to compliment and supplement the school's approach to mental health.	PE coordinator to implement and monitor ½ hour sessions per day of PE with clear long-term plan and differentiation to ensure progression through the year groups. Healthy lifestyle is delivered through ½ hour sessions	PE coordinator time - 1 day per half term £500	All children take part in a daily session of skills-based PE All children undertake the recommended ½ of physical activity per day	<b>All children take part in half an hour quality taught PE sessions 5 days per week. Long term plan provides coverage of the national curriculum and beyond</b>	Long term plan and support will be sustainable into the future Requirement sports coordination will continue into future years
	Healthy lifestyles and mental health are built into PSHE / science and forest schools long-term plan timetabled sessions	Implement long term plan £0	Healthy living and mental health are covered in the long-term plan Children can talk confidently about how to stay safe and look after their mental health	<b>PSHE and forest schools are included on the long-term plan. SEMH and vulnerable children take part in regular forest school nurture groups</b>	Long term plan and support will be sustainable into the future
	To audit and purchase PE equipment to cover the requirements of the national curriculum and beyond including forest schools	£4000	The school is fully resourced to deliver a good quality of physical education to our children Children have experience of a wide range of sporting activities including forest schools	<b>School is fully resourced for national curriculum PE and enhancements beyond this requirement</b>	Enables Stillington to independently deliver an effective PE curriculum Rolling programme of replacing PE curriculum
	<b>Total</b>	<b>£4500</b>			

<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>	
				6%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Notes On Impact</b>	<b>Sustainability and next steps</b>
To ensure all children see PE as a high-profile part of the school curriculum	Rewards for team spirit, good skills given in sessions. Links to curriculum drivers.	£0	Children feel that PE is an important part of the curriculum Children feel their skills, talents and interests are valued	Children's attitude to PE has improved Children who find PE difficult have been included and now report enjoying sessions	Will be continued
	Display in school promoting PE and forest schools	£0	PE is celebrated		Sustainable
	Sports visitors and visits to sports facilities to be included in the curriculum	£1000	Children will meet a range of sporting personalities Children will understand local and national opportunities for sport		Sustained through parental contributions in future
	<b>Total</b>	<b>£1000</b>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					<b>Percentage of total allocation:</b>
					44%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Notes On Impact</b>	<b>Sustainability and next steps</b>
Staff in school will receive high quality and consistent CPD on teaching and planning PE.	Federation PE coach to support with planning of PE	Part of PE coordination role £0 additional cost	High quality PE taught in school which all children access	<b>PE planning is shared across the federation and supported by PE coordinator Observations show high quality PE being taught by staff. Photographic evidence celebrating PE shows the range of activities enjoyed by the children</b>	Staff will be confident to plan PE
	Specialist PE coaches to deliver weekly sessions to EYFS / KS1 and KS2 with support from ATA's to include after school club	£5000	ATA's able to take on delivery of ½ hour PE sessions  Children receive specialist PE coaching weekly	<b>ATA's have worked alongside the PE coach and sports coordinator and are beginning to take sessions at enhancement days and some daily half hour sessions</b>	Staff will be confident to deliver a strong PE curriculum
	Appointment of skilled MSA 4 days per week to support and deliver playground games and model good practice	£2000	Children engaged in productive play at lunchtime CPD provided for lunchtime staff on quality play	<b>Improved playground behaviour noted in walk arounds, due to availability of organised games Children are building a bank of playtime games and resources to draw from independently</b>	MSA to be sustainable through budgeting
	<b>Total</b>	<b>£7000</b>			

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					<b>Percentage of total allocation:</b>
					19%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Notes On Impact</b>	<b>Sustainability and next steps</b>
<b>Children will experience a range of sporting opportunities</b>	All stakeholders including children will be consulted to find out what sports they would like explored with children	£0	A list of sports to be included in sports enhancement days / visits etc	<b>Children have undertaken a range of sports including archery, tennis, go karting and scooters, orienteering Parents have been consulted and ideas will be added to our long-term plan next year</b>	Continually reviewed with stakeholders on an annual basis
	Sports enhancements to be planned to link with curriculum but also include interest led activities and arising opportunities	£2000	Children experience a wide variety of sporting opportunities	<b>Children have undertaken a range of sports including archery, tennis, go karting and scooters, orienteering, forest schools, Y6 Golf trip</b>	Curriculum sporting enhancements to be built into long term plan and budgeted for long term
	Forest schools and dance to be delivered on an annual basis and included in the long term plan	£1000	Children across school experience a wide range of forest school activities that develop as they move through school	<b>Children have had the benefit of a qualified dance teacher and forest-school coordinator to run sessions, also musical theatre sessions with drama teacher</b>	Included in long term plan and budgeted for in case of PE funding ceased
	<b>Total</b>	<b>£3000</b>			

<b>Key indicator 5: Increased participation in competitive sport</b>					<b>Percentage of total allocation:</b>
					3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Notes On Impact</b>	<b>Sustainability and next steps</b>
<b>To ensure children take part and experience a range of competitive sports</b>	To take part in opportunities for competitive sports provided by either cluster and total sports (possibly virtually)	Transport £500	Children experience a wide range of competitive sports Children get to know partner schools by creating mixed teams	<b>Children have taken part in competitive and skills-based enhancement sessions at Terrington Village Hall.</b>  <b>Children should have competed against larger peer groups in the joint multi sports and sports day in July – cancelled and held at individual schools due to Covid restrictions.</b>	Sustainable as little cost
	PE coordinator to organise cross school activities to enhance provision of competitive sports activities (possibly virtually)	Transport £ see above	Children experience a wide range of competitive sports Children get to know partner schools by creating mixed teams		Sustainable as little cost
	<b>To join Foston and Terrington Collaborative sports day</b>	Transport £ see above	To enable children to compete against a wider range of age-appropriate peers		Sustainable as little cost
	<b>Total</b>	<b>£500</b>			

## Review and Reflection:

Key achievements to July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>○ ½ hour PE in place daily plus sports coaching and after school clubs</li> <li>○ Clear progression of skills and activities through long term plan</li> <li>○ Highly trained PE coordinator developing less experienced staff</li> <li>○ Children gain skills and experiences in wider sports than required by the national curriculum</li> <li>○ Partnership working across the collaboration allows for wider peer groups in small schools</li> <li>○ Strong PSHE curriculum ensures children are aware how to keep healthy</li> <li>○ Children enjoy our PE curriculum and all stakeholders are involved in developing it</li> <li>○ Regular PE enhancement days that bring our schools together</li> <li>○ Excellent resources for PE that cover every area needed</li> </ul>	<ul style="list-style-type: none"> <li>○ Further develop competitive sports and opportunities to create teams against other small schools</li> <li>○ Development of the playground</li> <li>○ Development of the forest-schools area</li> <li>○ Visits to sporting venues of different varieties</li> <li>○ Creating a local list of sports clubs and activities to share with families</li> <li>○ Staff member to undertake level 5 PE coaching and forest schools training</li> </ul>

**Total amount carried forward from 2019/2020**  
**+ Total amount for this academic year 2020/2021**  
**= Total to be spent by 31st July 2021**

**£0**  
**£500**  
**£500 (Y6 golf trip)**

**Meeting National Curriculum requirements for swimming and water safety:**

*\* Due to exceptional circumstances (Covid-19), planned swimming and water safety lessons in 2019/2020 or 2020/2021 could not be provided, consequently it has not been possible to assess our Y6 cohort's achievement against the requirements of the National Curriculum programme of study for swimming and water safety.*

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Unable to assess - as above*</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unable to assess – as above* -a range of strokes taught and practiced on dry land</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unable to assess - as above* -safe self-rescue taught and practiced on dry land</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>