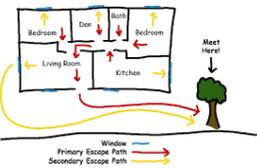


Fire! Fire! KS1 Spring 1- Family learning project Grid

<p>The Great Fire of London was thought to have started in a bakery in Pudding Lane. Have a go at baking something at home. Take a picture of the final product to show us or bring it in for us to try!</p> <p><i>Extra! Write the recipe up for someone else.</i></p>  <p><i>Extra! Extra! Double or half the recipe and then write it up for someone else.</i></p>	<p>Samuel Pepys kept a diary of the events during The Great Fire of London. Keep your own diary for a weekend and write about all the things you do.</p>  <p><i>Extra! Draw pictures/print pictures too.</i></p> <p><i>Extra! Extra! Make your own diary to write in</i></p>	<p>Create a timeline of your life so far that includes key events such as the year you were born, the year you started school etc.</p>  <p><i>Extra! Draw pictures or print pictures for each event.</i></p>
<p>Get together with everyone in your household and create a fire escape plan. Check the smoke alarms in your home and get your parents to contact the local fire service if you need an alarm fitting.</p> <p><i>Extra! Extra! Draw a map of your fire escape route.</i></p> 	<p>Visit the local bakery and buy something. Can you work out what money you need to buy the item? Can you work out how much change you would get?</p> <p><i>Extra! Role-play or draw a bakery shop with prices.</i></p> <p><i>Extra! Extra! Write out word problems that a friend could answer.</i></p> 	<p>Junk modelling - Create a Tudor house using old boxes and bring into school to build a class display.</p> <p><i>Extra! Extra! Write instructions of how you made your model so that others will know how to build one.</i></p> 
<p>Find out more information about Samuel Pepys and write three facts you find</p>  <p><i>Extra! Extra! Create a poster or fact file to present your findings.</i></p>	<p>Create a Great Fire of London inspired piece of artwork - for example a painting of London with warm colours for the fire.</p>  <p><i>Extra! Find out about the artist who painted this picture and write 2 facts.</i></p>	<p>Make a collage using as many different materials as you can find, think about different textures and colours.</p> <p><i>Extra! Make a list of the different materials you have used.</i></p> 

Choose at least one activity per week and work together to complete the tasks you choose. Cross through or colour in each box to show you have completed the activity and bring into school each Monday so we can share what you have been busy doing.