

What's different for September 2021?

The principles remain the same so this AUP has not changed much this year:

- but please note that if you are hiring **online tutors as part of the [DfE National Tutoring Programme](#)** you should ensure they have read the entire school safeguarding / CP policy and that the visitors & Contractors AUP may be more appropriate than this one (see [safepolicies.lgfl.net](#)).
- most relevant for staff are reminders about appropriate use of remote technologies and the best overview of this is the infographic poster at [remotesafe.lgfl.net](#) – we recommend you circulate that with this AUP.
- beyond appropriate behaviour during remote teaching as per above, **#3 in the AUP below** has the most relevant reminders for remote learning
- remember also that **RSHE** is now statutory and requires a whole school approach to online-safety education

We recommend you also review all other policies and AUPs in the light of school changes, new remote technologies etc. At [remotesafe.lgfl.net](#) you will find supporting guidance to help you with that task for this and other policies alongside guidance on the safe use of remote technology and safe settings.

Cover sheet – delete this page once you have finished editing the document

- You may well want to edit / remove / add items based on the knowledge of your school
- Items highlighted in **yellow** need editing/completing/removing before you issue the document
- Feel free to add your school name and logo, but please do not try to remove our branding/links
- Please read this AUP in conjunction with our main OS policy template for schools, available at [safepolicies.lgfl.net](#) An AUP is not a replacement for the full policy.
- AUPs and policies should be reviewed annually and approved at senior leadership level. We recommend that one copy is retained by the member of staff/governor/volunteer and a second is placed on the personnel file.
- We would love to hear how you use this AUP / if it's useful, how we can improve it and what else we can do to support you – get in touch with @LGfLDigiSafe on [Facebook](#) or [Twitter](#)
- We provide online safety educational resources (filtered by theme or key stage) at [saferesources.lgfl.net](#); why not display this on the staffroom wall alongside one of our online safeguarding posters at [safeposters.lgfl.net](#)?; CPD support at [safecpd.lgfl.net](#)
- The OS Policy template and range of LGfL DigiSafe AUPs have been updated for September 2018, in part following from our pupil online safety survey which 40,000 young people from around the UK took part in. Find out more in our Hopes & Streams report – [pupilsurvey.lgfl.net](#)

What is an AUP?

We ask all children, young people and adults involved in the life of [insert school name here] to sign an Acceptable Use* Policy (AUP), which outlines how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

This AUP is reviewed annually, and I will be asked to sign it upon entry to the school and every time changes are made. [edit timescales as appropriate]

[* An AUP is as much about behaviours as 'use' of a particular device or technology, so you may wish to rename this document, but we have kept the recognised term 'AUP' as the name of this document.]

Why do we need an AUP?

All staff (including support staff), governors and volunteers have particular legal / professional obligations and it is imperative that all parties understand that online safety is part of safeguarding as well as part of the curriculum, and it is everybody's responsibility to uphold the school's approaches, strategy and policy as detailed in the full Online Safety Policy. [insert link]

Where can I find out more?

All staff, governors and volunteers should read [insert school name here]'s full Online Safety Policy [insert link here – there is a template at safepolicies.lgfl.net] for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). [Edit this paragraph if your setting uses volunteers who would not be required to read the full policy]

If you have any questions about this AUP or our approach to online safety, please speak to [member of staff name / contact details].

What am I agreeing to?

[remove the bracket at the start of point 1 if you also want volunteers to read the full policy; a template is available at safepolicies.lgfl.net; if you do not require volunteers, e.g. those who are never unaccompanied, to read it all, you may wish to insert more sections into this document]

1. (This point for staff and governors): I have read and understood [insert school name]'s full Online Safety policy [insert link] and agree to uphold the spirit and letter of the approaches outlined there, both for my behaviour as an adult and enforcing the rules for pupils/students. I will report any breaches or suspicions (by adults or children) in line with the policy without delay.
2. I understand it is my duty to support a whole-school safeguarding approach and will report any behaviour which I believe may be inappropriate or concerning in any way to the Designated Safeguarding Lead (if by a child) or Headteacher/Principal (if by an adult). [insert name/s here]

3. During remote learning:

[you may wish to share the infographic from remotesafe.lgfl.net for this section]

- **I will not behave any differently** towards students compared to when I am in school. I will never attempt to arrange any meeting, including tutoring session, without the full prior knowledge and approval of the school, and will never do so directly with a pupil. The same applies to any private/direct communication with a pupil.
 - **I will not attempt to use a personal system or personal login for remote teaching** or set up any system on behalf of the school without SLT approval.
 - **I will not take secret recordings or screenshots** of myself or pupils during live lessons.
 - **I will conduct any video lessons in a professional environment** as if I am in school. This means I will be correctly dressed and not in a bedroom / impossible to tell that it is a bedroom if this is unavoidable (e.g. even if the camera slips). The camera view will not include any personal information or inappropriate objects and where possible to blur or change the background, I will do so.
 - **I will complete the issue log for live lessons** if anything inappropriate happens or anything which could be construed in this way. This is for my protection as well as that of students
4. I understand that in past and potential future remote learning and lockdowns, there is a greater risk for grooming and exploitation as children spend more time at home and on devices; I must play a role in supporting educational and safeguarding messages to help with this.
 5. I understand the responsibilities listed for my role in the school's Online Safety policy. This includes promoting online safety as part of a whole school approach in line with the **RSHE curriculum**, as well as safeguarding considerations when supporting pupils remotely.
 6. I understand that school systems and users are protected by security, monitoring and filtering services, and that my use of school devices, systems and logins on my own devices and at home (regardless of time, location or connection), including encrypted content, can be monitored/captured/viewed by the relevant authorised staff members.
 7. I understand that I am a role model and will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including social media, e.g. by:
 - not sharing other's images or details without permission

- refraining from posting negative, threatening or violent comments about others, regardless of whether they are members of the school community or not.
8. I will not contact or attempt to contact any pupil or to access their contact details (including their usernames/handles on different platforms) in any way other than school-approved and school-monitored ways, which are detailed in the school's Online Safety Policy. [insert link; the LGfL DigiSafe template at safepolicies.lgfl.net includes a draft text for this] I will report any breach of this by others or attempts by pupils to do the same to the headteacher.
 9. Details on social media behaviour, the general capture of digital images/video and on my use of personal devices is stated in the full Online Safety policy. [adapt this point in line with your policy; more info on p.38 of our template] If I am not sure if I am allowed to do something in or related to school, I will not do it and seek guidance from the DSL.
 10. I understand the importance of upholding my online reputation, my professional reputation and that of the school), and I will do nothing to impair either. More guidance on this point can be found in this [Online Reputation](#) guidance for schools and in [insert school name] social media policy/guidance. [insert link to relevant section of full OS policy or social media policy, if separate]
 11. I agree to adhere to all provisions of the school Data Protection Policy [insert link] at all times, whether or not I am on site or using a school device, platform or network, and will ensure I do not access, attempt to access, store or share any data which I do not have express permission for. I will protect my passwords/logins and other access, never share credentials and immediately change passwords and notify [insert name/s] if I suspect a breach. I will only use complex passwords and not use the same password as for other systems.
 12. I will not store school-related data on personal devices, storage or cloud platforms. USB keys, if allowed, will be encrypted, and I will only use safe and appropriately licensed software, respecting licensing, intellectual property and copyright rules at all times. [edit as appropriate / insert names of approved platforms – see more on]
 13. I will never use school devices and networks/internet/platforms/other technologies to access material that is illegal or in any way inappropriate for an education setting. I will not attempt to bypass security or monitoring and will look after devices loaned to me.
 14. I will not support or promote extremist organisations, messages or individuals, nor give them a voice or opportunity to visit the school. I will not browse, download or send material that is considered offensive or of an extremist nature.
 15. I understand and support the commitments made by pupils/students, parents and fellow staff, governors and volunteers in their Acceptable Use Policies [insert links] and will report any infringements in line with school procedures.
 16. I will follow the guidance in the safeguarding and online-safety policies for reporting incidents: I understand the principle of 'safeguarding as a jigsaw' where my concern might complete the picture. I have read the sections on handling incidents and concerns about a child in general, sharing nudes and semi-nudes, upskirting, bullying, sexual violence and harassment, misuse of technology and social media.

17. I understand that breach of this AUP and/or of the school's full Online Safety Policy here [\[insert link \]](#) may lead to appropriate staff disciplinary action or termination of my relationship with the school and where appropriate, referral to the relevant authorities.

To be completed by the user

I have read, understood and agreed to this policy. I understand that it is my responsibility to ensure I remain up to date and read and understand the school's most recent online safety / safeguarding policies. I understand that failure to comply with this agreement could lead to disciplinary action.

Signature: _____
Name: _____
Role: _____
Date: _____

To be completed by [\[insert here the name/s and role/s of the member of staff with delegated authority from the Headteacher/Principal to issue access/usage permissions \]](#)

I approve this user to be allocated credentials for school systems as relevant to their role.

Systems: _____ [\[ask your network manager to give you a list of systems or categories to insert here \]](#)

Additional permissions (e.g. admin) _____

Signature: _____
Name: _____
Role: _____
Date: _____