

## Stillington Primary School

### Curriculum Intent Statement: 2019-20

**Ensuring access to a rich, broad and balanced curriculum is at the heart of Stillington's provision...**

#### **Rationale:**

The fundamental aim of Stillington Primary School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations; creating citizens of the future who know how to make a positive contribution to their community and the wider society.

#### **Expectations:**

We aim for all learners to enjoy their education and make sustained progress in all areas of the curriculum. Pupils' at all academic levels are helped to achieve their very best. Those who are most able are challenged and supported through appropriate extension activities. Those who find aspects of their learning challenging are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

#### **Knowledge and skills:**

The school has focussed closely on curriculum development to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. The children's own community is frequently used as a starting point for engaging interest. Our curriculum focusses on raising aspirations, developing a sense of personal pride in achievement, developing resilience and providing a purpose for learning.

#### **Cultural Capital:**

At Stillington there is a significant focus on developing children's moral, spiritual, social and cultural understanding. We aim to combine high quality teaching with enjoyment of learning. High professional standards, school values and strong links with our local community are the basis on which we seek to work with our extended school family, recognising and responding to the special worth, needs and potential of each individual.

## Our Principles for Learning and Teaching

### **As a staff, we believe our curriculum enables:**

- All children to be engaged in their learning and to be active learners; discovering and investigating.
- All children to understand what they have achieved and know what to do to make progress.
- All children to be independent, enthusiastic and self-motivated learners; raising their own questions.
- All children to have time to evaluate and reflect on their learning.
- All children to receive teaching that inspires their learning.
- All children to receive teaching that encourages them to be creative.
- All children to be challenged and enjoy their learning.
- All children to develop spiritually, morally and as members of their community and the wider community.

### Our children would like a curriculum that...

- is active, creative and includes problem solving
- is social and collaborative
- creates opportunities to work with friends
- offers opportunities to learn in different situations/environments
- promotes: friendship, forgiveness, success and achievement
- is fun and personalised

### Curriculum implementation:

Stillington Primary school engages all learning styles using a variety of resources which support the teaching of the curriculum. The wider learning culture is promoted through our school values and through an aspirational, reflective culture.

We recognise the need to fill gaps in the children's knowledge, something tackled through focussed classroom teaching and support, then booster work, pre-teaching, over-teaching or intervention programmes where appropriate.

### Curriculum Design:

Our curriculum is built through a thematic, topic-based approach which makes connections in skills and knowledge within a variety of subject areas. Where appropriate, we block learning in order to immerse children fully. Where possible, we offer enrichment activities to motivate, excite and inspire pupils– these may take the form of trips, visitors, theme days, achievement assemblies, exhibitions etc. We often link our topics to key texts that will enrich language and provide context to learning.

See an example of our termly planning overview below:

This term our writing will be based around our Space theme. We will be planning, drafting and improving poetry, dilemmas, settings, arguments, explanations and debates, at times writing in the first person.. Our reading will focus on inference, looking for small clues in texts in order to work out what might be happening or what might happen next

In Mathematics we will learn about...

Place Value

Addition and Subtraction

Multiplication and division

Measures (Length, Mass, Capacity, Time, Area, Perimeter and Volume)

We will regularly use this knowledge to solve problems and puzzles and to develop our reasoning skills.

In Art we will explore the work of famous artists and paint our own planet landscapes. We will plan and build 3d sculptures including droids and spaceships. We will also create 3d landscapes, using these to create our own maps.

In Design and technology we will design, build, test and evaluate our own electric-powered moon buggies.

In French we will continue to develop our conversational skills including: introductions, greeting others. Talking about ourselves and asking questions.

In P.E. we will develop our tactical awareness and teamwork through playing invasion games like tag rugby, netball and hockey. Next half term our focus will

## Autumn 2019

### Key stage 2 learning overview:

## Space

In R.E. we will consider and explore *why some people believe in God.*

*Later in the term we will base our RE work on Christmas.*

In Computing we will use a search engine to carry out internet research and will explore further how results are ranked. We will also use graphic and art programmes and explore simulations. We will use the computer to present our work combining text and images.

In Science we will learn all about space, investigating the solar system and exploring night and day.

In the second half term we will learn about electricity. We

In Geography we will use satellite images maps and atlas' to locate the countries and major cities of Europe and the UK. We will develop our knowledge of the major urban centres around Britain. We will also explore, develop and create maps.

In History we will focus on the space race, also investigating how modern technology has led to an extraordinary acceleration in our understanding of the solar system.

In PSHE we will investigate similarities and differences between people, relationship and managing friendships. We will also explore changes, identity, self-esteem, diversity, peer influence and being an Active Citizen (Hunger and poverty, global inequality, fair trade). We will talk about healthy

In Music we will sing and play percussion instruments, learning about pulse and pitch.

