

# Stillington Primary School Pupil Premium Strategy Statement

1. Summary information					
School	Stillington Community Primary School				
Academic Year	2016-17	Total PP budget	£5,280	Date of most recent PP Review	n/a
Total number of pupils	35	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Feb 2017

2. Current attainment		
	<i>Pupils eligible for PP (9%)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	75%	53%
% making progress in reading	75%	66%
% making progress in writing	75%	74%
% making progress in maths	74%	70%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	In Y6 lower levels of oral skills and lack of wider experiences effecting progress in writing & EGSP
B.	Lack of equipment resulting in lower self esteem
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
C.	Lack of enrichment activities outside of school compared to non PP children due to financial constraints or lack of opportunities available to them.
D.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress in literacy skills for pupils eligible for PP. Deployment of staff to support additional small group work.	Pupils meet expected standard at the end of their academic year in reading, writing & EGSP.
B.	Funding places for PP children in extra-curricular clubs and activities and trips, providing necessary equipment such as PE kits.	Giving PP children the opportunity to access activities that help develop the 'whole child' and put them on an equal footing with non-PP children

5. Planned expenditure					
Academic year	2016-17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved outcomes for all pupils in receipt of PP in Maths and English	Provision of high quality teaching and consistently high standards through effective monitoring and best practice. Effective deployment of staff. Strategies to accelerate the progress of targeted groups ie: pre-teach & WAT Staff training on improving marking and feedback.	Investing some PP in longer term change which will help all children. An effective way to improve attainment is using high quality feedback. This is a suitable approach which can be embedded throughout school.	Use of staff meetings & inset days to deliver training. Thorough monitoring through work scrutiny, pupil interview & tracking data.	HT	Feb 2017
B. Improving esteem and confidence levels to achieve higher rates of progress.	Creating a growth mind set culture in children. For example, 'Is this my best work' rather than 'this will do'	Consultation with teachers and lesson monitoring show there is a developing culture of growth mindset and this needs embedded to support all pupils.	Principles of growth mindset embedded through assembly, quality marking & feedback. Staff training through staff meetings.	HT	March 2017
<b>Total budgeted cost</b>					£900
ii. Targeted support					

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A. Improved outcomes for all pupils in receipt of PP in Maths and English  B. Improving esteem and confidence levels to achieve higher rates of progress.	1 to 1 and small group provision.	Some students need targeted support in order to address areas of weakness.	Organise timetable to ensure staff delivering have sufficient preparation & delivery time.	CP	Jun 2017
<b>Total budgeted cost</b>					£4000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
C – An increase of opportunities outside school for children in receipt of PP which may be lacking due to financial constraints	School to use PP funding to provide places in after school clubs and school trips. School to provide certain equipment such as PE kits.	Regular attendance at clubs & being properly equipped is an issue for some pupils eligible for PP.	Monitor attendance at clubs.	HT	Jun 2017
<b>Total budgeted cost</b>					£380

## 6. Additional detail

Our pupil premium policy can be found online at: [www.stillington.n-yorks.sch.uk](http://www.stillington.n-yorks.sch.uk)