Stillington Primary School

2014-2015

Impact and Spend Summary for Pupil Premium

**Total Fund generated via Pupil Premium for 2014-15: £10,700**

**% of pupils** throughout the school: **16%**

High Level impact “over time” strategies were as follows:

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| **Priorities linked to School Development Plan:**   * To raise the level of progress across the school * For assessment, tracking and monitoring to be used effectively to raise standards and impact on pupil progress. | | | |
| Intervention | Description | % of allocated Pupil Premium funding | Impact |
| For 13% of pupils 1:6  FSM6  Maths Booster Group | Small group Numeracy tuition with one afternoon per week during Spring & Summer Term.  1 teacher 1hr per week for 15weeks. | 20% | **2014 SAT`s**  All 6 pupils involved in group improved in confidence & accuracy maths. All 6 were predicted to achieve L4 in maths SAT however during the actual testing week 4 out of 6 achieved a L4. |
| For 53% of pupils  FSM 6  Mathletics subscription for all KS2 pupils | Access to maths games & challenges via internet maths program. Provision was made for those unable to access a computer from home. | 5% | 63% of KS2 pupils made expected or more progress in maths. |
| For 53% of pupils  FSM6  PSHCE sessions focussing on behaviour | All KS2 pupils received sessions on restorative practice. | 10% | Disruptions to learning are far fewer by July 2015 – see incident book. Playground behaviour improved. Attitudes towards peers and adults improved. Pupils taking responsibility for behaviour & learning. |
| For 53% of pupils | PP money was spent increasing ATA hours to support learning within smaller groups splitting Y3/4 and Y5/6. | 60% | Rates of progress increased for pupils in KS2. SEN pupils making good progress. |
| For 2% of pupils | PP money was spent funding swimming lessons for 1 lesson per week for 6 weeks to improve water confidence & swimming ability before beginning high school. | 5% | Pupil was water confident & therefore water safety was increased. The water pupil was able to swim before the end of Y6. |
| **Overall Impact**  Small group booster classes were successful. Interventions in behaviour resulted in a move from RI to Good during Ofsted inspection Jan 2015. Water confidence & safety issues resolved through intensive one to one sessions. | | | |
| **Recommendations**   * **Continue Booster Classes** * **Review Intervention programmes** | | | |

% of FSM pupils reaching expectations = 100%