



Early Years Long Term Plan

Community Diversity Sustainability Creativity

Year A	Topic	Literacy	Maths	Expressive Arts & Design	Computing	People culture and communities /RE	Physical Development	PSED/ Circle Time	Topic link	Enhancements & PD	
Autumn Term 1	All about Me -Me -My feelings -My family -Autumn	Gruffalo	See overview below	My Musical Self Drawing Self-Portraits		F1 Being Special: where do we belong? -Harvest -Diwali	Balancing/ Multi-skills	Me and my relationships / Transitions	PSED / Past and present		
Autumn Term 2	Celebrations -Bonfire -Diwali -Christmas story	We're all wonders		Nativity Diwali: Clay Diva Lamps		UFC2 Why do Christians perform nativity plays at Christmas?	Throwing/ catching	Respecting ourselves and other	People cultures and communities / Past and present	Fire Brigade Diwali Workshop	
Spring Term 1	Habitats -Winter -Polar habitats -Climate change	Once upon a rain drop		Polar Percussion Building Habitats – Igloos		UC F1 Why is the word God so important to Christians?	Dance	Me and my Future	The Natural World		
Spring Term 2	Growing -Growing babies -Growing plants -Easter	Jack and the beanstalk		Planting Ideas Healthy Eating Observational Drawing		UC F3 Why do Christians put a cross in an Easter garden?	Gymnastics	My healthy lifestyle	The Natural World		
Summer Term 1	People Who Help Us -Police officers -Firefighters -Journeys	The Train Ride		Voices of our Helpers Taking photographs - portraits		What places are special and why? -Eid -Christians	Dribbling/ football	Keeping myself safe	People and Communities	Police Visit	
Summer Term 2	Under the Sea -Under the sea -Floating and sinking -Transition	Harry and the bucket full of dinosaurs		Singing Under the Sea Basic Stiches Painting	Using a computer	F1 What times/stories are special and why?	Athletics/ games – sports day preparation	Growth and changes	The Natural World	Askham Bryan	
Year B											
Autumn Term 1	All about Me -My friends -My Community -Differences	Owl babies		My Musical Self Drawing Self-Portraits		F1 Being Special: where do we belong? -Harvest -Diwali	Balancing/ multi-skills	Me and my relationships / Transitions	PSED		
Autumn Term 2	Celebrations -Christmas traditions -Birthdays	Whatever next	Nativity Hanukkah: Clay Menorah		UFC2 Why do Christians perform nativity plays at Christmas?	Throwing/ catching	Respecting ourselves and other	People cultures and communities			
Spring Term 1	Habitats -Woodlands -Rainforests	What the lady bird heard	Polar Percussion Building Habitats – Woods		UC F1 Why is the word God so important to Christians?	Dance	Me and my future	The natural world			
Spring Term 2	Growing -On the farm -Growing animals -Spring -Healthy eating	Three little pigs	Planting Ideas Healthy Eating Observational Drawing		UC F3 Why do Christians put a cross in an Easter garden?	Gymnastics	My healthy lifestyle	The natural world	Purple Pig Company- Farm Visit		
Summer Term 1	People who help us -Doctors and nurses -Transport - Jobs	Super potato	Voices of our Helpers Taking photographs - portraits		What places are special and why? -Eid -Christians	Dribbling/ football	Keeping myself safe	People cultures and communities / Past and present	Doctor / nurse visit		
Summer Term 2	Under the sea -At the beach -Summer -Transitions	The rainbow fish	Singing under the Sea Basic Stiches Painting	Using a computer	F1 What times/stories are special and why?	Athletics/ games – sports day preparation	Growth and changes	The natural world	The Beach		



Key Stage 1- Year A

Community Diversity Sustainability Creativity

Year A	EYFS Topics	Topic	English	Maths	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD	
Autumn Term 1	All about me -Me -My feelings -My family -Autumn	What is it like to live in our Capital City?	Ivy and the lonely raincloud	See overview below	Materials (6)	The Great Fire of London (10)	London in the UK (5)	Collage Do artists build on, or subvert, the work of other artists?		Online Safety 1 Computer systems and networks 1: What is a computer? Y2 (Lessons 2 and 3)	What a wonderful world. Singing	French greeting song https://www.youtube.com/watch?v=NXkj88vgPY0	1.7 What does it mean to belong to a faith community?	Dribbling & Kicking (Skills)	Me and my relationships		
Autumn Term 2	Celebrations (new) -Bonfire -Diwali -Christmas story	London's burning London's burning	Toby and the great fire of London		Building things (6)	The Great Fire of London (10) Why do we celebrate bonfire night? (3)			Free Standing structure		Nativity Singing		UC 1.1 What do Christians believe God looks like?	Multi-skills	Respecting myself and others	Fire Brigade Great Fire of London Day	
Spring Term 1	- Winter -Polar habitats -Climate change	The Great Animal Kingdom	Catch it		The animal Kingdom (6)		Villages, Towns and Cities (10)	Print making What's the purpose of art?			Computer systems and networks: Improving mouse skills	Beats of the wild Percussion	Colours song https://www.youtube.com/watch?v=fZR66TjirDc	1.3 Who is Jewish and what do they believe?	Dance	Me and my future	Flamingo Land
Spring Term 2	Growing (new) -Growing babies -Growing plants -Easter	What is special about our local area?	The day the crayons quit		Plants (6)		Villages, Towns and Cities (10) (local area study) History of York (4)			Cooking and nutrition- preparing fruit and veg	Programming 1: Algorithms unplugged (Lessons 1, 4, 5)	Rhythms of a neighbourhood Percussion / composing rhythmic notes	French Song for Children Two Little Birdies Deux Petits Oiseaux https://www.youtube.com/watch?v=ej15Mp0Zjpw	1.3 Who is Jewish and what do they believe?	Gymnastics	Healthy Lifestyles	Healthy eating workshop
Summer Term 1	People who have helped us (new) -Doctors and nurses -Transport -Jobs	Extraordinary people	Grandad's Island		Extraordinary Scientists (6)	Explorers and adventurers (8)	7 Continents (10)	Textiles Does our artwork tell people about ourselves?			Programming 2: Bee-bot (Lessons 1, 3, 4 and 5)	Musical Heroes Composing with notes	Number song https://www.youtube.com/watch?v=lsc3qLMaCu8	UC 1.2 Who do Christians say made the world?	Football (Attacking & Defending)	Keeping myself safe	
Summer Term 2	Under the Sea (new) -Under the sea -Floating and sinking -Transition	Explorers and adventurers	Traction Man		Seasonal Changes (6)	Explorers and adventurers (8)	7 Continents (10)	Digital Media How has art changed through time?			Data handling: Introduction to data handling	Exploring the world through song singing	Head shoulders knees and toes song https://www.youtube.com/watch?v=eVbblXPdJKQ	1.7 How should we care for the world and for others, and why does it matter?	Kick Rounders	Growing and changing – Moving on	Dalby Forest



Key Stage 1: Year B

Community Diversity Sustainability Creativity

Year B	EYFS Topic	Topic	English	Maths	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	All about me (new) -Me -My feelings -My friends	How have people's lives changed?	The squirrels that squabbled	See overview below	Changes in materials	How have people's lives changed in living memory? (10)			Sliders and leavers	Online Safety 1 Skills (saving, logging in)	Voices from the past Singing	Ma famille song https://www.youtube.com/watch?v=qjWMR76owOk	UC 1.4 What is the 'good news' Christians believe Jesus brings?	Throwing & catching (skills)	Me and my relationships	
Autumn Term 2	Celebrations - Christmas traditions - Birthdays - Hanukkah	Celebrating changes through time.	Little Red		Human Lifecycle (6)	How have people's lives changed in living memory? (10) How and why do we celebrate Remembrance Day? (3)	Where in the world? (5) Including fieldwork	Sculpture How does design affect human environments?		Computing systems and networks 2: Word processing	Nativity Singing		Why does Christmas matter?	Multi-skills	Respecting myself and others	Castle Museum York Trip (history)
Spring Term 1	Habitats Habitats (new) Woodland Rainforests Eid	Habitats in our world	The dark		Habitats (6)		Understanding Brazil (10)		Templates and joining (textiles)	Programming 1: Algorithms and debugging 2 (Lessons 1, 3, 5)	Brilliant Brazil Percussion	Days of the week song https://www.youtube.com/watch?v=Lpwf5N0rFVE	1.2 Who is a Muslim and what do they believe?	Dance	Money and Job	
Spring Term 2	Growing -On the farm -Growing animals -Spring -Healthy eating	Our School and Community	Zahra		Plants (6)	Locality history- Our School in the Past	Understanding Brazil (10)	Drawing What is art?		Programming 2: Scratch Jr2 (Lesson 1, 2, 3, 5)	Composing in our community Percussion / composing rhythmic notes	All about Paris	1.2 Who is a Muslim and what do they believe?	Gymnastics	Healthy Lifestyles	Mosque-York Fantastic Friday- First Aid training
Summer Term 1	People who help us -Police officers -Firefighters -Journeys	People who help us	The magic finger		Seasonal Changes (6)	Florence Nightingale (6)	Oceans and seas (10)		Wheels and axels	Creating media: digital imagery	Neighbouring Heroes Composing with notes	J'aime les fruit songs https://www.youtube.com/watch?v=nJ03KjwiIVM	UC 1.5 Why does Easter matter to Christians?	Rounders	Keeping myself safe	
Summer Term 2	Under the sea -At the beach -Summer -Transitions	Our amazing oceans	The storm Whale		Scientific Enquiry	Why do we celebrate Nelson Mandela Day? (3)	Oceans and seas (10)	Painting Is all art equal in value?		Data handling: International space station	Songs of the sea Singing	Makaton	1.5 What make some place sacred?	Athletics	Digital awareness and media literacy	Sea life centre



Key Stage 2: Cycle A

Community Diversity Sustainability Creativity

Year A	Topic	English	Science	Maths	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements & PD	
Autumn Term 1	What was life like in Prehistoric Britain?	Foston: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Ride of Passage	Adaptations (Y3)- 6 Humans and animals over time (Y6)- 6	See overview below	Prehistoric Britain -10		Sculpture "How does design affect human environments?"		Online safety 5 Skills (saving, folder location, finding apps)	Melodies of the Mesolithic	French greeting with puppets	UC U2.1 What does it mean if Christians believe God is holy and loving?	Hockey	Me and my relationships	Fantastic Friday- African drumming	
Autumn Term 2	Why does the UK have wild weather?	Foston: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: Dreadful Menace	Ecosystem (Y4)- 6 Sustainability (Y5)- 6		Prehistoric Britain-10	Water, Weather and Climate-6			Healthy and Varied Diet (cooking)	Computing systems and networks 1: Networks and the internet	Singing through storms Singing	French weather	UC L2.2 What is it like for someone to follow God?	Football	Respecting myself and others	Eureka-Catherine Cinema Trip (linked to romans) Fantastic Friday-Christmas across the world? Party
Spring Term 1	What is globalisation?	Foston: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: My Name is Refugee	Electricity				Globalisation-10	Print "What is the purpose of art?"	DT Day: Y3/4: Simple programming and control Y5/6: Monitoring and control	Programming 3: scratch	A World of union Percussion	Playground games- numbers and age	U2.6 What does it mean to be a Muslim in Britain today?	Gymnastics	Me and my future	Fantastic Friday- Careers Fair- across the globe
Spring Term 2		Foston: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: Viking Boy	Sound (Y4)- 6			Non-European Baghdad c. AD 900	Globalisation-10		Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson)	Creating Media: Website Design	Sound around the world Percussion / composing rhythmic notes		U2.6 What does it mean to be a Muslim in Britain today?	Basketball	Healthy Lifestyles	Muslim Day Fantastic Friday- Spirited Arts competition
Summer Term 1	What was life like in Roman Britain?	Foston: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: The boy who biked the world	States of matter (Y3)- 6 Separating mixtures (Y5)- 6			Roman Britain-10	Geography topic		Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design)		Rocking with Romans Composing with notes	Clothes- getting dressed in France	L2.4 What kind of world did Jesus want?	Orienteering	Keeping myself safe	Murton Pak Roman Day Fantastic Friday: Road safety / Bikeability
Summer Term 2	Exploring the United Kingdom	Foston, Terrington & Stillington: Summer Play: Rocking Romans	Y3/4 - The Digestive System Y5/6 - The Circulatory System			Roman Britain-10	Building Locational Knowledge: United Kingdom- 4 – multicultural Britain	Digital Media "Can an image contradict words? "		Data handling comparison cards data base	Roman Play Singing	Makaton / BSL- Colours	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity?	Cricket Swimming Forest Schools	Growing and changing – Moving on	Summer Play Harrogate Y6 leavers Crucial crew



Key Stage 2: Cycle B

Community Diversity Sustainability Creativity

Year B	B-Topic	English	Maths	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements	
Autumn Term 1	What is it like in space?	Foston: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Cosmic	See overview below	Space (Y5)-6	20th century conflict: The Cold War-5	Building Locational Knowledge: North America-3		Cams	Online safety 4 Skills (saving, folder location, finding apps)	Out of this world	Meet my French family	L2.4 Why do people pray?	Netball	Me and my relationships	Hindu Day Fantastic Friday World Religious Festival	
Autumn Term 2	Where are the world's rivers?	Foston: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : Ocean meets the Sky		Rocks		Rivers-6	What is Art? Sketching / Drawing "Artists create images for the purpose of being seen"			Computing systems and networks: search engines	Down by the river Singing	French adjectives of colour, size and shape	U2.3 What do religions say to people when life gets hard?	Rugby	Respecting myself and others	Fantastic Friday: Art Day
Spring Term 1	What was life like in Ancient Egypt?	Foston: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Ancient Egypt - Video		Magnets (Y4)- 6 Forces (Y5)- 6		Ancient Egypt- 10			Levers and linkages	Programming 1: Sonic music	Rhythm 2-6 What was life like in Ancient Egypt? Percussion	How music shaped ancient Egypts?	UC L2.3 What is the Trinity and why is it important for Christians?	Dance	Money and Job	Residential 1 Night Fantastic Friday: Environment
Spring Term 2	What time is it in different countries?	Foston: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: Tadeo Jones – Video		States of Matter Properties and changes of materials (Y5)		Ancient Egypt- 10	Building Locational Knowledge: Hemispheres and Tropics-3	Painting "All art is equal in value"		Creating media: Video trailers	Time of our lives Percussion / composing rhythmic notes	French speaking world	UC L2.5 Why do Christians call the day Jesus died "Good Friday"?	Dodgeball	Healthy Lifestyles	Fantastic Friday: First aid training
Summer Term 1	Our local area	Foston: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: Goodnight Mr Tom		Plants		Anglo Saxon Settlements	Local Fieldwork	Collage "Artists build on and subvert the work of previous artists"			Musical time travel Composing with notes	Makaton / BSL- feelings	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	Rounders	Keeping myself safe	Fantastic Friday: York Community SPoorts stadium Geography trip-river focus (field work) NSPCC
Summer Term 2	World War 1 Conflicts	Foston, Terrington & Stillington: Choral Speaking		Light and dark (Y3)-6 Light (Y6) - 6		20th century conflict: World War I- 2	Local Fieldwork		Simple circuits and switches	Data handling: Mars Rover 1	School Play Singing		L2.6 Why do some people think that life is a journey and what significant experience mark this?	Athletics Forest Schools	Digital awareness and media literacy	Parliamentary and democracy project Bikeability Y6 Choral Speaking



Key Stage 2: Cycle C

Community

Diversity

Sustainability

Creativity

Year C	Topic	English	Maths	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements	
Autumn Term 1	What is the Shang Dynasty?	Foston: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Kensuke's Kingdom	See overview below	Notable Scientists	The Shang Dynasty (10)		Sculpture "How does design affect human environments?"		Online Safety 4 Skills (saving, folder location, finding apps)	Singing with the Shang dynasty	This is me	UC L2.1 What do Christians learn from the Creation story?	Hockey	Me and my relationships	Fantastic Friday DT: Y3/4: Simple programming and control Y5/6: Monitoring and control	
Autumn Term 2	What are the world's natural resources?	Foston: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: The last bear		Adaptations (Y3)- 6 Humans and animals over time (Y6)-6	The Shang Dynasty (10)	Natural resources- 6		Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson)	Computing systems and networks 3: Journey inside a computer	Harmonising with nature. Singing	Birthday celebrations	UC U2.4 Why do Christians believe Jesus was the Messiah?	Football	Respecting myself and others One off project		
Spring Term 1	How do we produce energy?	Foston: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: Tinforest		Electricity		Energy and Sustainability- 10		Print "What is the purpose of art?"		Programming 1: Further coding with scratch	Powering up song Percussion	Pet- animals, colour and size	L2.8 What does it mean to be Hindu in Britain today?	Gymnastics	Me and my future Respecting myself and others	Careers-science Jorvik Centre
Spring Term 2	Who were the Vikings and Anglo Saxons?	Foston: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: How to be a viking		The eco system (Y4)-6 Sustainability (Y6)-6	Vikings and Anglos Saxons (10)- link to York	Energy and Sustainability- 10		Celebrating culture and seasonality (cooking)		Programming 2: Computational thinking	Drumming with Vikings Percussion / composing rhythmic notes	In my French house	L2.8 What does it mean to be Hindu in Britain today?	Basketball	Healthy Lifestyles	Bradford Visit- Hindu temple and synagogue
Summer Term 1	Which countries are in South America?	Foston: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: Wonder		States of matter (Y3)- 6 Separating mixtures (Y5)- 6	Vikings and Anglos Saxons (10)	Building Locational Knowledge: South America-4		Textiles "Our artwork tells people about ourselves."			Sound of South America Composing with notes	Makaton / BSL- food	UC U2.5 Christians and how to live: What would Jesus do?	Orienteering	Keeping myself safe	Road safety / Bikeability
Summer Term 2	How does migration affect people and places?	Foston, Terrington & Stillington: Summer Play: Midsummer Nights Dream		Y3/4 - The Digestive System Y5/6 - The Circulatory System		Mirgration-7			Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design)	Data handling investigating weather	School Play Shakespeare		L2.6 Why do some people think that life is a journey and what significant experiences mark this?	Cricket Swimming Forest Schools	Growing and changing – Moving on	



Key Stage 2: Cycle D

Community

Diversity


Sustainability


Creativity

Year D	Topic	English	Maths	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements	
Autumn Term 1	Our Marvellous Earth	Foston: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Hidden figures (Y3/4)	See overview below	Magnetism (Y3)-6 Forces (Y5)-6		Biomes-10		Pulleys or gears	Online safety: 6: Skills (saving, folder location, finding apps)	Singing for the planet Singing	Portraits	U2.1 Why do some people believe in God and some people not?	Netball	Me and my relationships	Fantastic Friday: First aid training	
Autumn Term 2	Who were the Medieval Monarchs?	Foston: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : The Piano		Light and Dark (Y3)-6 Light (Y6)-6	Medieval Monarchs- 7	Biomes-10	Painting "All art is equal in value"				Medieval music and majesty Singing	School days	UC U2 Creation and science: conflicting or complementary ?	Rugby	Respecting myself and others	Parliamentary and democracy project
Spring Term 1	What was it like in Ancient Greece?	Foston: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Who let the gods out ?		Diet and life style (Y6)-6	Ancient Greece- 10				Pneumatics	Computer systems and networks 2: Emailing	Echoes of the past Percussion	French sport and the Olympics	U2.7 What matters most to humanists and Christians?	Dance	Money and Job	Residential 2 Night Fantastic Friday: Jewish Day
Spring Term 2	Where are all the people?	Foston: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: The London Eye Mystery		Human anatomy (Y4)-6 Reproductive life cycles (Y5) - 6	Ancient Greece-10	Population- 10	Collage "Artists build on and subvert the work of previous artists"			Programming 2: Micro: bit	Rhythm of our people Percussion / composing rhythmic notes	Visiting a town in France	UC U2.6 What do Christians believe Jesus did to 'save' the people?	Dodgeball	Healthy Lifestyles	Global courageous advocacy project Fantastic Enterprise project – Santander
Summer Term 1	The conflict of World War II.	Foston: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: The lion the witch & the wardrobe		Plants	20th century conflict: World War II- 8	Population- 10	Drawing "What is art?"			Creating media: History of computers WW1	Composing through conflict Composing with notes	Makaton / BSL- alphabet	UC U2.8 For Christians, what kind of king is Jesus?	Rounders	Keeping myself safe	NSPCC
Summer Term 2	What are the countries of Europe?	Foston, Terrington & Stillington: Choral Speaking		Raw and synthetic materials (Y3)- 6 Properties and changes of materials (Y5)	20th century conflict: World War II-8	Building Locational Knowledge: Europe-3			More complex switches (electrical systems)	Data handling 1: Big Data			L2.5 Why are festivals important to religious communities?	Athletics Forest Schools	Digital awareness and media literacy	Careers- visitors Bikeability Y6 Choral Speaking



Maths Long term Plan EYFS – Year 6 2023-2024

 Nursery Stage Maths Long Term Plan												
Week	1	2	3	4	5	6	7	8	9	10	11	12
Autumn Term	Colours		Matching		Sorting		Number: 1	Number: 2 (Subitising)	Number: 2	Pattern 1 & 2		Consolidation
Spring Term	Number: 3 Subitising	Number: 3	Number: 4	Number: 4 Composition	Number: 5	Number: 5 composition	Consolidation	Number: 6	Height & Length	Mass	Capacity	Consolidation
Summer Term	Sequencing	Positional Language	More than/fewer	2D shape	3D shape	Consolidation	Number composition	What comes after?	What comes before?	Numbers to 5	Consolidation	

 Reception Stage Maths Long Term Plan												
Week	1	2	3	4	5	6	7	8	9	10	11	12
Autumn Term	Getting to know you - Baseline		Match, sort and compare		Talk about measure and patterns		Its me 1,2,3		Circles & Triangles	1,2,3,4,5		Shapes with 2 sides
Spring Term	Alive in 5		Mass & Capacity	Growing 6,7,8		Length, height & time		Building 9 & 10			Explore 3-D shapes	
Summer Term	To 20 and beyond		How many now?	Manipulate, compose and decompose		Sharing and grouping		Visualise, build & map			Make Connections	Consolidation



Year 1 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Within 10 (5 weeks)					Number: Addition and subtraction Within 10 (5 weeks)					Geometry: Shape (1 weeks)	Consolidate (1 week)
Spring	Number: Place Value Within 20 (3 weeks)			Number: Addition and subtraction Within 20 (3 weeks)			Number: Place Value Within 50 (2 weeks)		Measurement: Length & Height (2 week)		Measurement: Weight & Volume (2 week)	
Summer	Number: Multiplication & Division (3 weeks)			Number: Fractions (2 weeks)		Geometry: Position & direction (1 weeks)	Number: Place Value Within 100 (2 weeks)		Measurement Money (2 weeks)	Measurement Time (2 weeks)		Consolidate (1 week)



Year 2 - Maths Long Term Plan


Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (4 weeks)				Number: Addition & Subtraction (3 weeks)				Geometry: Shape (3 weeks)			
Spring	Measurement Money (2 weeks)		Number: Multiplication & Division (5 weeks)					Measurement: Length & Height (2 week)		Measurement: Mass, Capacity & Temperature (3 weeks)		
Summer	Number: Fractions (2 weeks)		Geometry: Position & direction (2 weeks)		Problem Solving (2 weeks)		Measurement Time (3 weeks)			Statistics (2 weeks)		Consolidate (1 week)



Year 3 - Maths Long Term Plan




Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (3 weeks)			Number: Addition & Subtraction (5 weeks)				Number: Multiplication & Division (7 weeks)				
Spring	Number: Multiplication & Division (7 weeks)			Measurement: Length & Perimeter (3 weeks)			Number: Fractions (3 weeks / 5 total)			Measurement Mass & Capacity (3 weeks)		
Summer	Number: Fractions (2 weeks / 5 total)		Measurement Money (2 weeks)		Measurement Time (3 weeks)			Geometry: Shape (2 weeks)		Statistics (2 weeks)		Consolidate (1 week)



Year 4 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (4 weeks)				Number: Addition & Subtraction (3 weeks)			Measurement: Area (1 week)	Number: Multiplication & Division (3 weeks)			Consolidate (1 week)
Spring	Number: Multiplication & Division (3 weeks/ 6 total)			Measurement: Length & Perimeter (2 week)		Number: Fractions (4 weeks)			Number: Decimals (5 weeks)			
Summer	Number: Decimals (5 weeks)		Measurement Money (2 weeks)		Measurement Time (2 weeks)		Consolidate (1 week)	Geometry: Shape (2 weeks)		Statistics (1 weeks)	Geometry: Position & direction (2 weeks)	



Year 5 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (3 weeks)			Number: Addition & Subtraction (2 weeks)		Number: Multiplication & Division (3 weeks/6 Total)			Number: Fraction A (4 weeks)			
Spring	Number: Multiplication & Division			Number : Fractions B (2 weeks)		Number: Decimals & Percentages			Measurement: Length & Perimeter		Statistics (2 weeks)	



Primary Schools Federation Summer	(3 weeks/6 Total)			(3 weeks)	(2 week)		
	Geometry: Shape (3 weeks)	Geometry: Position & direction (2 weeks)		Number: Decimals (3 weeks)	Number: Negative numbers (1 weeks)	Measurement Converting units (2 weeks)	Measurement Volume (1 weeks)

Year 6 - Maths Long Term Plan



Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (2 weeks)		Number: Addition, subtraction, Multiplication & Division (5 weeks)				Number: Fraction A (2 weeks)		Number: Fraction B (2 weeks)		Measurement Converting units (1 weeks)	
Spring	Number: Ratio (2 weeks)		Number: Algebra (2 weeks)		Number: Decimals (2 weeks)	Number: Fractions, Decimals & Percentages (3 weeks)			Measurement: Area, Volume & Perimeter (2 week)	Statistics (2 weeks)		
Summer	Geometry: Shape (3 weeks)			Geometry: Position & direction (1 weeks)	Investigations, Consolidation & Problem solving (7 weeks)							