

School Development Priorities

In 2019-20 we will be working on these priority areas:

1) Improving the quality of teaching and learning, especially in Maths and Reading, so that all pupils make the progress of which they are capable, by ensuring that:

- a) The assessment of pupils' progress is accurate to ensure that tasks match the different ages and abilities of pupils, including those with SEND.
- b) Teaching challenges pupils, particularly the most able pupils
- c) Gaps in pupils' knowledge are addressed swiftly
- d) Improving the progress of children in early years, including those who are capable of exceeding the early learning goals, by ensuring that teaching challenges children consistently well to consolidate and extend their skills and knowledge.
- e) Teaching Assistants are knowledgeable, supported and their performance developed.

2) Developing challenge in all areas of the curriculum, ensuring that that this is broad and balanced and in line with the new Ofsted expectations.

- a) developing the pupils' understanding of other countries, faiths, communities and cultures.

3) Developing better behaviours for learning, especially around aspirations, independent learning skills, engagement with Marking and Feedback and collaboration.

Many thanks for your support, GR